

The Art Base Claudette Carter ARTmentors (CCAM)

SUMMARY

Research confirms that mentorships have significant positive effects on young people in a variety of social, academic or work situations. Mentorship relationships connect young people to social, emotional, and personal growth opportunities.

CCAM pairs young, aspiring artists with an experienced local artist and explores the importance of the artistic process over a period of five months culminating in an exhibit at the Art Base. CCAM is designed for sophomore, junior, and senior high school students. Mentee and mentor work together to establish effective lines of communication, problem solve, and create art. CCAM is competitive and requires an application process. The program culminates in an exhibition in our gallery at the Art Base to open on April 21, 2023.

TIMELINE

The application to be considered for the CCAM program is due December 9, 2022. Students are notified of program acceptance by December 20, then paired with a mentor. The mentorship officially kicks-off in January. The first group meeting in January is mandatory.

BACKGROUND

Claudette Carter, who passed away in 2007, demonstrated an incredible commitment to community and arts education—believing day in and day out that lives are transformed through art. This program, founded by close friend, artist Nancy Lovendahl, keeps her legacy alive. Claudette worked in fashion design, styling, and set design industries and her interest in the many exciting elements of design inspired the Art Base to help create opportunities for Basalt youth to learn more about the commercial and fine arts. Examples include, but are not limited to fashion design, illustration, painting, photography, graphic design, sculpture, architecture, ceramics, landscape architecture, industrial design, and film.

PROCESS

Mentees will each work one-on-one with their assigned mentor through the spring semester. Pairs will meet outside of school at the mentor's studio, once a week, or once every other week for a total of at least four hours a month. With a goal to present a final project or demonstration of what is learned through the process at a spring exhibition, mentees will begin by choosing a concept, then moving into sketches/models, and then the making process. In addition to the trade of choice, skills learned will include presentation, public speaking, writing, photographing art, public relations, and installation.

Upon successful completion of the apprenticeship, the Art Base and mentors will be available to write performance-based references that may be used for future job and college applications. Mentees will also be encouraged to apply for a paid internship at the Art Base and will learn about other opportunities for artists in the Roaring Fork Valley. Most importantly, this is an opportunity to build a relationship with a mentor and grow as an artist.

The Claudette Carter ARTmentors Application:

Please submit by email to: paul@theartbase.org
Application Due Date: Friday, December 9, 2022

*Applications will be reviewed, and mentees will be notified of their acceptance before the holiday break. Mentees are required to attend a program meeting with parent/guardian and mentor in January.

Last Name	First Name	
Current Address		
Phone Number and Email .	Address	
High School		Graduation Date
How did you learn about t	his program (check all that apply)?	
Website	Visit to the Art Base	Classroom Presentation
Prior Mentee/Men	cor	Art Base staff
Other Please s	pecify	
D	n/car?	
2. Describe a comme	rcial art or fine art project you w	rould like to work on with a mentor?
3.What is your back proud of.	ground in the arts? Describe an a	irtwork you have made that you are
4. What artistic area	s are you interested in?	

*Please attach 3-4 images of your artwork. Include the titles (if applicable) and medium. Email these to paul@theartbase.org with your application.

Please list two references; one teacher and one other adult in your life, or if homeschooled, please list two adults: 1. Name: ___ Relationship to you: 2. Name: _____ Phone and Email: _____ Relationship to you: Parents or guardian's contact information: **Last Name** First Name **Mailing Address Phone Number and Email Address** Signature: I support my student's participation in The Claudette Carter Art Mentorship Program. **Date**